

Abby Schlackman

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(631)708-7865

Portfolio: abbyschlackman.com

Certifications

Students With Disabilities (Grades 1-6), Initial Certificate, Crisis Prevention Institute (CPI), Basic Life Support (BLS), Anaphylaxis and Epinephrine Auto-Injector

Skills

Whole/Small/1:1 Instruction, Discrete Trial Instruction, Lesson Planning, Differentiation, Classroom Management, Behavior Management, Data Collection and Analysis, Curriculum Development, Individualized Education Program (IEP) Implementation, Augmentative and Alternative Communication (AAC), Communication, Advocacy, Collaboration, Cultural Responsiveness, Flexibility, Problem Solving, Canva, ClassDojo, IEP Direct, eSchoolData, Frontline Education, macOS, Windows, Microsoft 365, Google Workspace, Roller Skating

Experience

Special Education Teacher, Bridge Program

Tiegerman School • Glen Cove, NY

05/2025 - Present

- Design and implement ABA-based instruction in a highly structured classroom for seven Kindergarten students with an autism classification.
- Deliver individualized and small group lessons with differentiated supports and visual accommodations.
- Use discrete trial instruction (DTI) and naturalistic teaching to build academic and functional skills.
- Maintain data systems to track IEP goals, skill acquisition, and behavior progress.
- Collaborate with co-teacher, teaching assistants, service providers, BCBA, and families to ensure consistent support.
- Communicate daily with families through daily review sheets, Class Dojo, and phone conferences.
- Implement behavior plans using positive reinforcement and a token economy.
- Support IEP development through data collection, progress reports, and team collaboration.
- Teach and model adapted daily living skills and embed functional routines across the school day.
- Facilitate and model communication development and the use of augmentative and alternative communication.

Teacher

Huntington Learning Center • East Northport, NY

02/2025 - 05/2025

- Provided one-to-one tutoring services to students ages 4-14.
- Taught literacy and mathematics skills and concepts through targeted instruction.
- Implemented student-specific programs.
- Assessed and provided feedback.
- Evaluated and report student performance.
- Maintained behavioral expectations of the center through a token earning system.

Preferred Substitute Teacher

Sachem Central School District • Holbrook, NY

01/2025 - 05/2025

- Provided high-quality instruction in place of absent teachers across grades K-5, including ICT, 15:1, 12:1:1, 8:1:1, and special area classes.
- Enforced and maintained classroom and building expectations.
- Followed IEP's, 504's, and BIP's of students in each classroom.
- Provided differentiated and individualized instruction.
- Designed supplementary instruction and activities for each grade level.
- Communicated with classroom teachers.

1:1 Paraprofessional (8:1:1)

Half Hollow Hills Central School District • Dix Hills, NY

02/2022 - 12/2024

- Conducted discrete trial learning.
- Collected student data to analyze progress and modify programs.
- Supported AAC use to improve language skills.
- Created instructional materials, including worksheets, crafts, visuals, and digital tools.
- Assisted with basic needs care, including toilet training.

Extended Day Instructor

Half Hollow Hills Central School District • Dix Hills, NY

09/2023 - 08/2024

- Delivered weekly in-home instruction per IEP, using discrete trial learning to reinforce school-taught skills.
- Supported AAC device development and use.
- Enforced the behavior plan and other expectations set in the classroom.
- Liated between home and school teams to support positive communication.

Science Instructor

Extreme STEAM Science Kids at Park Shore • Dix Hills, NY

06/2022 - 08/2024

- Designed and taught the summer robotics and engineering curriculum, incorporating NGSS cross-cutting concepts and block themes.
- Designed lessons that were leveled for three sections of elementary-level classes.
- Maintained open communication with parents.
- Organized showcases and presentations.

Curations and Publishing

Artrepreneur.com • New York, NY

05/2020 - 02/2022

Theatrical Lighting Designer

Freelance • Philadelphia, PA

09/2015 - 03/2020

Student Teaching Placements

Merrimac Elementary School, Sachem Central School District

- Placement 1: Grade 5 (15:1)
 - Placement 2: Grade 2 (ICT)
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Education

M.S. in Childhood Education & Special Education Gr. 1-6

Touro University Graduate School of Education • NY

01/2025

GPA: 3.96

Next Goal: Extend my certification to include Kindergarten and begin classes in the Fall of 2025.

BFA in Theater Design & Technology

The University of the Arts • Philadelphia, PA

05/2019

GPA: 3.59

Languages

English, American Sign Language (Beginner)

